

MEETING AGENDA

8:00 a.m. Breakfast available

8:30 a.m. Welcome and opening discussion with student leaders

Lake Union + Lake Washington Room

Moderator: Lisa Quay

- Ana De Almeida Amaral, Stanford University
- Enoch Jemmott, Queens College
- Izadora McGawley, University of California, Santa Cruz
- Christine Rodriguez, The New School

9:30 a.m. Introducing core ideas from research

Lake Union + Lake Washington Room

Moderator: Lisa Quay

- Adriana Galván, University of California Los Angeles
- Linda Tropp, University of Massachusetts Amherst
- DeLeon Gray, Michigan State University

10:45 a.m. Transition

10:50 a.m. Morning breakout sessions (*select one session to attend*)

Civic engagement: New directions and impact (*Student voice in research and practice*)

Lake Union + Lake Washington Room

Moderator: Jessica Marshall

- Elan Hope, North Carolina State University
- Ben Kirshner, University of Colorado Boulder
- Michelle Morales, Mikva Challenge
- Jessica Vargas, University of Chicago

Building educators' ability to be responsive to students and draw on their assets

(Creating supportive conditions in schools and postsecondary institutions)

Elliott Bay Room

Moderator: Nicole Williams Beechum

- Francesca López, University of Arizona
- Rachel Godsil, Perception Institute
- Micia Mosely, Black Teacher Project

12:05 p.m. Lunch and office hours with morning speakers

Lake Union + Lake Washington Room

1:00 p.m. Student voice in mathematics instruction

Lake Union + Lake Washington Room

Moderator: Shanette Porter

- Nathan Alexander, Morehouse College
- Elham Kazemi, University of Washington
- Dan Meyer, Desmos
- Na'ilah Suad Nasir, Spencer Foundation

2:00 p.m. Transition

2:05 p.m. Afternoon breakout sessions *(select one session to attend)*

Ethnic studies in California: Connecting practice, research, advocacy, and policy

(Student voice in research and practice)

Elliott Bay Room

Moderator: Nicole Williams Beechum

- Allyson Tintiangco-Cubales, San Francisco State University & Pin@y Educational Partnerships
- Thomas Dee, Stanford University
- Ana De Almeida Amaral, Stanford University, and Izadora McGawley, University of California, Santa Cruz

Providing new forms of feedback to educators on students' classroom experience

(Creating supportive conditions in schools and postsecondary institutions)

Lake Union + Lake Washington Room

Moderator: Jessica Marshall

- Niral Shah, University of Washington
- Sidney D'Mello, University of Colorado Boulder
- Carrie Straub, Mursion, and Patricia Alvarez McHatton, University of Texas Rio Grande Valley

3:20 p.m. Transition

3:25 p.m. Supporting student voice at a systems level

Lake Union + Lake Washington Room

Moderator: Kaleen Healey

- Heather Van Benthuysen, Alejandra Frausto, and Emma Kornfeld, Chicago Public Schools
- Tina Hike-Hubbard, Christina Ross, and Rashad Staton, Baltimore City Public Schools

4:25 p.m. Discussion and closing

5:00 p.m. Office hours with afternoon speakers

5:30 – 7:00 p.m. Reception (on site)