

KNOWLEDGE BASE

3. Create and elevate resources that illustrate real-world implications of research on student experience for advancing structural change in education

Across research, practice, policy, and philanthropy, we heard a **need for examples and practical resources that help education actors see what a focus on student experience looks like** in their realm and **how it can be achieved**, in a way that is both inspiring and actionable. This is particularly true in the current context in which people at all levels of the education sector are experiencing burnout and navigating competing demands, as well as challenging political climates in some contexts.

Produce examples, messaging, and practical resources that illustrate and inspire people at all levels in the education system to make changes to their own practice and contribute to broader structural change.

Document and share compelling [case studies and examples](#) in which practitioners and policymakers approach their work differently based on insights from research on student experience to demonstrate what is possible and how such change might come about across diverse contexts. Illustrate how these changes connect back to education actors' values and priorities.

Engage in and incentivize collaborative activities to develop and share research-based frameworks, briefs, messaging, and media projects that outline how practices, policies, and norms shape student experience. Illustrate how the lens of student experience can be taken across all functions, departments, and levels within K-12 and postsecondary institutions and systems to help everyone within these systems understand the role they can play and the levers at their disposal to support student experience.

Develop research-based, user-friendly tools and other resources that support education actors at all levels in the system to make changes to their own practice and advance broader structural change.