

FIELD-LEVEL VISION AND AGENDA

6. Continue elevating student experience to expand the group of influential education leaders, funders, and researchers who see student experience as connected to their work and feel responsible for stewarding it forward

Keeping student experience “on the map” among influential education leaders, funders, and researchers requires many individuals and organizations **contributing to a chorus that reinforces the importance of student experience in conversations about education**, and **conducting and leveraging research** that shows that student experience matters and that it can be improved by the actions of people in the education system.

Continue to build the chorus around [student experience](#).

Talk about student experience with colleagues, partners, and the audiences with whom you engage, and how the practices, policies, and norms in education and society have inequitably shaped this experience of school depending on who students are and the opportunities they are afforded.

Share compelling new research, case studies, stories from students, and resources with others to keep student experience front-of-mind and relevant.

Model how you and/or your organization apply the [lens of student experience](#)—attending to how practices, policies, and norms shape student experience—when designing research agendas and questions, communications, strategic priorities, and programming.

Increase the visibility and centrality of student experience in field-level agendas, frameworks, and coalitions to inform collective action and alignment.

Infuse education practice and policy frameworks and advocacy agendas with an explicit focus on student experience, integrating insights from research and the experiences of students, families, communities, and educators.